

MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN

ACADEMICIAN E. A. BUKETOV KARAGANDA UNIVERSITY

«AGREED»

«Karaganda Technical University»

Head of the Department of Foreign Languages

№ 00 "Karaganda Technical University"

№ 00 Daffassova D.D.



«APPROVED»

Chairman of the Board-Rector

Dulatbekov N.O.



«AGREED»

Director of the regional specialized boarding school

№ 00 (Tirager)

Uchbayev N. G.



EDUCATIONAL PROGRAMM

training direction: 8D017 Training language and literature teachers

8D01 Pedagogical sciences

Level: Doctorate

Degree: Degree awarded: Doctor of Philosophy PhD in the educational program "8D01702 - Foreign Language: Two Foreign Languages"

Educational program in training direction 8D017 Training language and literature teachers is developed on the basis:

- Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "on education" (with amendments and additions as of July 11, 2017) –
- Law of the Republic of Kazakhstan dated July 11, 1997 No. 151-I. "On languages in the Republic of Kazakhstan" (with amendments and additions as of 24.05.2018) –
- State mandatory standard of postgraduate education of education dated August 31, 2018, No. 604;
- National qualifications framework of March 16, 2016 by the Republican tripartite Commission on social partnership and regulation of social and labor relations;
- Order of the Ministry of education and science of the Republic of Kazakhstan "on approval Of the rules for organizing the educational process in credit technology" dated October 2, 2018, No. 152 (with amendments and additions dated 12.10.2018, No. 563);
- Classifier of training areas with higher and postgraduate education dated October 13, 2018, No. 569;
- State mandatory standard of primary education (approved by the decree of the Government of the Republic of Kazakhstan dated August 23, 2012, No. 1080, decree of the Government of the Republic of Kazakhstan dated August 15, 2017, No. 484;
- Professional standard "teacher" (Appendix to the order of the Chairman of the Board of the National chamber of entrepreneurs of the Republic of Kazakhstan "Atameken" dated June 8, 2017, No. 133).

University Faculty Board meeting is recommended by decision to enter into force from

Educational program «Foreign language: two foreign languages»

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1. Passport of the educational program

1.1 General information about the educational program

1. The field of education:: 8D01 Pedagogical sciences
2. Training direction: 8D017 Training language and literature teachers
3. Term of study: 3 year
4. Language of study: russian
5. Appendix to the state license for engaging in educational activities: No. KZ83LAA00018495, date of issue: 28.07.2020
6. Accreditation of the educational program: name of the organization ACQUIN, date of issue: 02.12.2014, IQAA SA № 0193/2 date of issue 09.11.2020.
7. The requirement for entering: the master of pedagogical Sciences.
8. View academic programs: the current
9. Install prerequisites for the development of the program:
 - if the profile of the doctoral program coincides with the program of postgraduate education - it is not required;
 - if the profile of the doctoral program does not match the program of postgraduate education:
 - Modern methodology of foreign language education in higher education (ESTC 3);
 - Pedagogy (ESTC 3);
 - Foreign language (professional) (ESTC 4).
10. Information about foreign partners in the implementation of the program:
 - Charles University (Prague, Czech Republic);
 - Ngpu (Novosibirsk, Russia);
 - Moscow state linguistic University (Russia);
 - Moscow state regional University (Russia);
 - University of Belgrade (Serbia);
 - University. Of János Sellye (Slovakia);
 - Ural state pedagogical University (Russia);
 - Colorado State University (USA).
12. the Main bases of practices in the educational program:
 - pedagogical (Department of theory and methods of foreign language training, Department of foreign languages, Department of theory and practice of translation, Department of foreign philology of Karaganda university by E. A. Buketova);
 - research (research laboratory on the problem of language education of academician E. A. Buketov Karaganda university, Charles University (Prague, Czech Republic), University named after him. Janos Sheye (Slovakia), Colorado State University (USA), University of Belgrade (Serbia)
13. Main scientific organizations, organizations of relevant industries or fields of activity, including foreign ones, for conducting scientific internships:
 - Charles University (Prague, Czech Republic);
 - Ngpu (Novosibirsk, Russia);
 - Jipka language school (Prague, Czech Republic);
 - Moscow state regional University (Russia);
 - University of Belgrade (Serbia);
 - University. Of János Sellye (Slovakia);
 - Ural state pedagogical University (Russia);
 - Colorado State University (USA).
14. Main scientific organizations, research institutes, centers for research work:
 - research laboratory on the problem of language education Of Karaganda university named by academician E. A. Buketov;
 - Jipka language school (Prague, Czech Republic);

- Charles University (Prague, Czech Republic);
- Ngpu (Novosibirsk, Russia);
- Jipka language school (Prague, Czech Republic);
- Moscow state regional University (Russia);
- University of Belgrade (Serbia);
- University. Of János Sellye (Slovakia);
- Ural state pedagogical University (Russia);
- Colorado State University (USA).

15. Opportunities for further training: -

16. A list of employers

№	Name of companies, enterprises, organizations Contacts, phone, e-mail	Contacts, phone, e-mail
1.	Karaganda University named by E.A. Buketova	8(7212)770389, e-mail: office@ksu.kz
2.	Pavlodar Pedagogical University	8(7182) 555505, e-mail: pspu2017@gmail.com
3.	Karaganda Technical University	8(7212) 564422, e-mail: kargtu@kstu.kz
4	Bolashak Academy	8(7212) 420425, e-mail: ku_bolashak@mail.ru
5	North Kazakhstan University	8(7152)494042, e-mail: mail@nkzu.kz
6.	Eurasian National University	8 (7172) 709457 e-mail: enu@enu.kz
7.	Taraz Innovative Humanitarian University	8 (7262) 501355 e-mail: tigu_kz@mail.ru
8.	Kostanay Pedagogical Institute	8 (7142) 54 28 49 e-mail: kgpi118@mail.ru
9.	Taraz Pedagogical Institute	8 (7262) 43-58-06 e-mail: tarspu@mail.ru
10.	Karaganda Economic University of Kazpotrebooyuz	8(7212) 441592 e-mail: mail@keu.kz

2. Qualification characteristics of doctoral graduates

2.1 List of qualifications and positions

Doctoral graduate who has mastered an educational program and defended a doctoral dissertation is awarded the degree of Doctor of Philosophy (PhD) / Doctor of Education in the specialty 8D01702 - Foreign language: two foreign languages in accordance with the Rules for the award of academic degrees and academic titles approved by the authorized body in the field of education

2.2 Sphere of professional activity

Sphere of professional activity of graduates of the educational program of doctoral studies "Foreign language: two foreign languages" are:

- foreign language education in the system of higher and postgraduate education
- scientific sphere

2.3 Objects of professional activity

Objects of professional activity of doctors of philosophy (PhD) / doctors of education in the specialty 8D01701901 - Foreign language: two foreign languages are:

- higher education system
- postgraduate education system
- research sector

2.4 Subject of professional activity

The subject of professional activity of graduates of "8D01 Pedagogical Sciences" are

- organization of the educational process in theoretical and methodological blocks in the field of foreign language training
- organization of the educational process in the basic main foreign language;
- organization of the educational process in language for special purposes, academic purposes, a second foreign language
- organization of research activities

2.5 Professional activities:

- educational (pedagogical)
- experimental research
- socio-pedagogical
- research
- educational and technological

2.5 Functions of professional activity:

- educational;
- communication and training;
- educating;
- developing;
- gnostic (research);
- constructive planning;
- organizational (managerial);
- innovative;
- search engine, etc.

2.6 Typical tasks of professional activity

- heuristic;
- problem-search character;
- modeling character;
- analytical and prognostic nature;
- a motivating character;
- educational and research nature;
- prognostic;
- perceptual-reflective character;
- communicative nature;
- methodological nature;
- social character;
- educational nature.

2.7 Content of professional activity

- educational (pedagogical);
- experimental research;
- social and pedagogical;
- research;
- educational and technological.

3. The purpose of the educational program: training of scientific and pedagogical personnel for the system of higher, postgraduate education and research sector, with in-depth scientific, linguistic and pedagogical training

3.1 The general goal of the educational program:

Training of qualified specialists for the development of the economy, industry and culture of the Republic of Kazakhstan, providing conditions for

obtaining a full-fledged education, professional competence in the field of foreign language training

3.2 Purpose of the cycle of basic disciplines

Formation of fundamental knowledge and practical skills necessary for their use in the future professional activity of a highly qualified specialist in foreign language education; mastering theoretical knowledge and practical skills in the field of humanities and pedagogical activities, developing the ability for self-improvement and self-development, the formation of sustainable skills for continuous development, necessary professional qualities and their consolidation, the formation of the personality of a future specialist in the field of foreign language education with a high level of professional culture

3.3 Purpose of the majors cycle

Formation of skills in the methodology of a systematic approach to the organization of the educational process, modern approaches to management and analytical methods of management, methods of diagnostics, analysis and problem solving, as well as methods of decision making and their implementation in practice; the formation of skills and abilities to analyze and evaluate modern problems in the field of foreign language education, determine the prospects for the socio-economic development of Kazakhstan, understand modern trends in the development of world education, globalization and science, and the ability to navigate in matters of intercultural integration.

3.4 Purpose of research / experimental research work

Teaching a doctoral student the methodology and methods of independent solution of scientific research problems, ensuring the development of professional scientific research thinking, developing the creative abilities of future specialists in the field of foreign language education, increasing the level of their professional training based on an individual approach and strengthening independent creative activity, ensuring readiness for professional self-improvement, development of innovative and critical thinking.

3.5 Purpose of the final assessment

Assessment of the level of acquired professional knowledge, skills and abilities; assessment of the degree of mastering by the graduate of general cultural and professional competences; assessment of the degree of readiness of a doctoral student to solve professional problems in accordance with the profile orientation of the EP of doctoral studies and types of professional activity; assessment of the degree of proficiency in the skills of independent research activities, requiring broad education in the relevant professional field; establishing the level of training of a doctoral student and his ability to solve professional problems in accordance with the requirements of the EP.

4. Key competencies of the graduate

Competency code	Description of competencies
Personal competencies	
JIK1	- development and improvement of the linguistic, intellectual and general cultural level; focus on using the acquired knowledge in the field of foreign language education
JIK2	- the ability to freely use a foreign language as a means of business and professional communication and social mobility; the ability to communicate effectively in an intercultural context
JIK3	- a conscious attitude to the future specialty, knowledge of the specifics of their role in the field of professional activity, expansion of erudition in professionally significant areas of communication, the ability to attract and use special knowledge in the process of professional activity
JIK4	- the ability to think, design, implement and adapt an essential research process with a scientific approach, to contribute with their own original research to expand the boundaries of the scientific field that may merit publication at the national or international level; critically analyze, evaluate and synthesize new and complex ideas
JIK5	- focus on the productive use of the knowledge, skills and abilities formed in the learning process in basic and major disciplines in future professional, scientific and social activities
JIK6	- the formation of an active civil position in understanding the essence of the state language policy, in determining the forms of participation in the state language policy; promoting, in an academic and professional context, the social or cultural development of a society based on lin-

	guistic knowledge
JK7	- understanding the need for continuous self-education, self-development and adaptation to new situations, reassessment of accumulated experience, analysis of their professional and personal capabilities; striving for self-development, improving their scientific qualifications, skills; expansion and deepening of their scientific worldview; development of skills of independent acquisition of scientific information with the help of information technologies and use in research and practical activities
JK8	- the ability to set professional goals and choose strategies to achieve them; possession of the methodology of a systematic approach to the organization of the educational process, to the implementation of management functions and the solution of professional problems in the interests of society
Profile competencies	
PK1	- possession of the methodological foundations of the modern paradigm of foreign language education; possession of skills in modeling, planning, development and implementation of a modern process of teaching foreign languages, possession of the skills of scientific research, generalization of the results of scientific knowledge
PK2	- knowledge of modern foreign education systems and open educational resources, prospects for the development of education abroad, integration processes in the global educational space; the ability to determine the resources of educational systems and design their development; the ability to analyze positive and negative trends in foreign educational practice, skills to use positive foreign experience in the field of foreign language education and open educational resources in foreign language training
PK3	- the ability to select the content and structure of classes in various types of educational institutions, taking into account the laws of pedagogy and psychology, modern requirements of linguodidactics; knowledge of modern technologies for updating and stimulating a creative approach to conducting classes based on the development of students as subjects of the educational process; skills in the field of organization, planning and implementation of scientific and educational activities; the ability to use the knowledge gained to develop theoretical and practical recommendations in the professional field; the ability to use the acquired knowledge in teaching foreign languages
PK4	- skills and abilities of conducting fundamental, search, applied research work, innovative and creative activities in the framework of dissertation research; skills in organizing applied research and practical development; skills in determining research methods; search for the main sources of scientific information; drawing up the structure of scientific work, preparation, writing a doctoral work; skills of implementing the results of scientific research into practical activities
PK5	- knowledge in the field of the taught subject, a high level of orientation in modern pedagogical and linguodidactic research; possession of methods of teaching foreign languages and the ability to choose or develop the technology, methodology necessary for a specific educational process
PK6	- possession of skills and methods of research activities at the technology level in order to search for knowledge to solve educational problems, build the educational process in accordance with the values-goals of modern foreign language education, the mission of the educational institution, the desired educational result
PK7	- the ability to professionally compile and design scientific and technical, reporting, educational documentation; the ability to present research work, scientific reports, reviews, reports, articles (in accordance with the profile of the doctoral program); ability to write and publish scientific articles in peer-reviewed journals
PK8	- freely use modern methods of processing and interpreting scientific information for solving scientific and practical problems, including those outside the immediate field of activity; to solve the goals and objectives of scientific research on the basis of theoretical knowledge, skills and practical experience gained in the process of mastering disciplines
PK9	- in-depth knowledge of modern research and development in the field of foreign language education, the specifics of approaches to the analysis of educational systems and processes in various national scientific schools; the ability to participate in scientific discussions on topical problems of the development of foreign language education; knowledge of regulatory and methodological documentation in the field of foreign language education in the Republic of Kazakhstan
PK10	- the ability to independently set specific tasks of scientific research in the field of foreign language education and solve them using modern

	information technologies, using the latest domestic and foreign experience
ПК11	- the ability to conduct scientific research, conduct a pedagogical experiment, describe research results, present research results in the open press; the ability to work with databases, the ability to present research results in the form of a scientific publication at the international level that meets the requirements of indexed journals
ПК12	- the ability and willingness to present and defend the results of the dissertation research based on the use of the optimal methodology and research methodology; be oriented to use the knowledge, skills and abilities acquired in the learning process in professional activities

5. Key learning outcomes

Learning result code	Result
PO1	- has the skills of working with databases, presenting research results in the form of a scientific publication, expanding the boundaries of the scientific field through the publication of articles at the national or international level
PO2	- demonstrates knowledge of the achievements of domestic and foreign pedagogical heritage, modern trends and concepts of foreign language / multilingual education for solving specific methodological problems of a practical nature
PO3	- demonstrates knowledge about fundamental research and scientific and practical innovative developments aimed at the systematic solution of problems in the field of foreign language education, systemic understanding of the field of foreign language education; shows an understanding of new conceptual ideas and directions for the development of pedagogical science in the context of the modern paradigm of foreign language education
PO4	- applies knowledge, demonstrates understanding and demonstrates the ability to solve problems in new or unfamiliar situations and contexts within broader (or interdisciplinary) fields related to the field of study or research of linguodidactic problems
PO5	- conducts theoretical and experimental pedagogical research, interprets and presents their results, forms practical recommendations for the introduction into a foreign language educational process and practice of teaching foreign languages; Demonstrates the ability to integrate knowledge, deal with complex issues and make judgments based on incomplete or limited information, taking into account ethical and social responsibility for applying these judgments and knowledge
PO6	- fluent in Kazakh, Russian and foreign languages at a level that allows effective interaction in the professional and scientific environment, to present and defend the results of innovative pedagogical and scientific activities
PO7	- shows adherence to high social values, to the ideas of humanistic pedagogy, readiness for social and professional interaction with the professional community and with all stakeholders in education on the basis of accepted moral and legal norms; shows a willingness to create a developing educational environment that allows students to realize their intellectual, creative, personal potential
PO8	- possesses skills that allow for further training and personal development with a high degree of independence and self-regulation
PO9	- carries out teaching activities, including in the system of higher education, implements curricula for teaching language and linguistic-methodological disciplines for various audiences using modern innovative educational and digital technologies; knows the methodology of conducting a lecture, practical and seminar lesson, CDS and SRMP
PO10	- has the ability for analytical work, is able to carry out research and innovation activities in order to obtain new knowledge and applies this knowledge for an expert assessment of real pedagogical situations
PO11	- is able to critically analyze, evaluate and synthesize new scientific ideas; present your achievements to colleagues, the scientific community and the general public; promote advancement in an academic, scientific and professional context
PO12	- owns the methodological foundations of the modern paradigm of foreign language education; skills in modeling, planning, development and implementation of a modern process of teaching foreign languages, possession of skills in scientific research, generalization of the results of scientific knowledge

7. Competence map

Code of module	Name of module	Code of discipline	Name of disciplines	Learning result code	Competency code
1	2	3	4	5	6
GM-1	Fundamental	RM 7102	Research Methods	PO1 PO3	ПК1, ПК1, ПК8, ПК9
		AL 7201	Akademic letter	PO2 PO3	ПК1, ПК1, ПК8, ПК9
GM-2	Methodical	OER1203	Open educational resourses in forwign language teaching	PO2 PO4	ПК2, ПК3
		MSPIO1203	Methology of the modern paradigm of foreign language education	PO3 PO4	ПК6, ПК7
SOEM-3	Methodical	PP1200	Pedaogical practice	PO5 PO6	ПК3, ПК3, ПК5, ПК6, ПК7, ПК8, ПК5, ПК9
GM-4	Researchal	RFFLETP1304	Studies in field of foreign language education: theory and practice	PO7 PO8	ПК4, ПК2, ПК4
SOEM-5	Researchal	APE1305	Acmeology of vocational education	PO7 PO9	ПК2, ПК3, ПК4, ПК7
		KMIYaKNA1305	Cognitive methods of language categories	PO8 PO9	ПК5, ПК6, ПК8
SOEM-6	Researchal	RP2300	Research practice	PO10 PO11	ПК4, ПК4, ПК5, ПК7, ПК10
AM-7	Undergraduate's student research work (USRW)	SRWDSIID3300	The scientific - research work of a doctoral student, including the internship and the implemntation of the doctoral thesis	PO10 PO12	ПК4, ПК2, ПК4, ПК5, ПК6, ПК7, ПК8, ПК11
FST-8	Final assesment		Completion and defense of doctor dissertation	PO13	ПК4, ПК6, ПК12

8. Content of the educational program

8.1 Map of the educational program

Code of module	Cycle and component	Discipline code	Form of control	semester	ESTC	Module learning outcomes
1course						
GM-1	BD/UC	MNI1202	Exam	1	5	<p><i>Knowledge:</i></p> <ul style="list-style-type: none"> - methodology of pedagogical research; - theoretical and applied foundations of pedagogical research; - classification of research methods and conditions for their application in scientific research; - theoretical foundations of the organization of research work. <p><i>Skills:</i> - to carry out research work; to carry out experimental work in educational institutions; draw conclusions and practical recommendations based on research data;</p> <ul style="list-style-type: none"> - to use experimental and theoretical research methods in professional activities; - to adapt modern achievements of science and high technologies to the educational process. <p><i>Skills:</i> - comprehension and critical analysis of scientific information;</p> <ul style="list-style-type: none"> - possession of methods, techniques and methods of organizing and conducting pedagogical research; - processing, analysis and interpretation of research results; - possession of modern methods of scientific research in the subject area; - improvement and development of their scientific potential. <p><i>Competencies:</i> ПК1, ПК1, ПК8, ПК9</p> <p><i>Evaluation criteria:</i> "Methods of scientific research" is studied in the context of the current state of pedagogical science and the information society, therefore teaching it involves the use of all the variety of methods and forms of obtaining information. The course is aimed at studying the following sections:</p> <ul style="list-style-type: none"> - General ideas about the methodology of science (methodology of science: definition, objectives, levels and functions; methodological principles of scientific research); - Theory, method and technique, their relationship (functions of theory (systematization, explanation, description); method of scientific knowledge: essence, content, main characteristics); - The main categories and language of pedagogy (the concept of "categories"; categorical structure of scientific thinking); - Technique of scientific research (methods of scientific research; the relationship between the subject and the method; classification of research methods; research and diagnostics; research capabilities of various methods); - Methodological apparatus of scientific research (relevance of the topic, contradiction, formulation of the research problem, object, subject, goal and objectives, hypothesis

						<p>development, choice of methods, research stages);</p> <ul style="list-style-type: none"> - Requirements for the reliability, validity and sensitivity of the applied methods (methods of data presentation, methods of statistical data processing); - Technologies for introducing research results into practice (forms of presenting experimental results, developing a report for a scientific and practical conference, preparing scientific articles for publication, including in indexed journals).
GM-1	BD/UC	AP1201	Exam	1	5	<p><i>Knowledge:</i> to know and be able to use basic concepts, theories, concepts and principles of presentation of academic and scientific information, to understand mechanisms of their implementation.</p> <p><i>Abilities:</i> apply the principles of academic literacy and academic writing to write abstracts, essays, articles and coursework;</p> <p><i>Skills:</i> independently find and analyze available information, choose scientific publications, prepare reviews, essays, theses and articles, be able to design sections of scientific publications, check for plagiarism, conduct reviews and expertise,</p> <p><i>Competencies:</i> ПК1, ПК1, ПК8, ПК9</p> <p><i>Criteria for evaluation::</i> Course goals and objectives, methodological basis. Academic writing concept, autonomous and disciplinary-oriented writing model. Language of the academic text. Style and specific vocabulary. Structure and types of essays, thesis, scientific article, features of writing. Writing an abstract according to Bloom 's taxonomy. Presentation, views, structures and scope of information. Organizing ideas in academic text. Graphic information. Search sources and design literary references. Search logs in databases RIAC, Scopus, Thomson Reuters. Rules for reviewing scientific papers. Citation and indexing of scientific publication.</p>
GM-2	BD/EC	OORIP 1203	Exam	1	5	<p><i>Knowledge:</i> features of open educational resources, prospects for the development of education abroad, integration processes in the global educational space. the foundations of the declaration on the harmonization of the higher education system; the current stage of development of higher education in foreign countries.</p> <p><i>Skills:</i> determine the resources of educational systems and design their development; the ability to analyze positive and negative trends in foreign educational practice, skills to use positive foreign experience in the field of foreign language education and open educational resources in foreign language training; develop options for solving issues of managing an educational organization, taking into account foreign experience.</p> <p><i>Skills:</i> critical understanding of the higher education system of foreign countries, determination of the positive and negative experience of foreign education systems and open educational resources; identifying the prospects for the development of education abroad; skills of taking into account positive foreign experience in the field of foreign language education in professional activities.</p> <p><i>Competencies:</i> ПК2, ПК3, ПК6, ПК7</p> <p><i>Criteria for evaluation::</i> complete knowledge and understanding of the entire volume of educational material; understanding of the essence of the considered concepts, phenomena and patterns, theories, interrelationships; the ability to navigate theories, concepts and directions of the studied courses of the module, to give them a critical assessment; impeccable knowledge of the instrumentation of educational disciplines of</p>

						the module, the ability to use it effectively in setting and solving scientific and professional problems; the ability to give an answer in a logical sequence using the accepted terminology based on the material studied, to highlight the main provisions, to self-confirm the answer with specific examples, facts; independently and reasonably make analysis, generalizations, conclusions; independently and rationally use teaching aids, reference materials, additional literature, primary sources; independently apply the acquired knowledge in solving professional problems; critically evaluate and use the scientific achievements of the courses studied; demonstration of independent work in practical classes, SRDP, active participation in group discussions, a high level of culture for performing tasks; high level of cognitive performance.
GM-2	BD/EC	MSPIO12 03	Exam	1	5	<p><i>Knowledge:</i> learners should know:</p> <ul style="list-style-type: none"> - socio-political vocabulary; - situational and communicative conditioning of the use of words and stable phrases; expressive-modal shades; direct and figurative meaning of lexical units; synonyms; expressive shades of synonyms; antonyms; - speech styles of modern English; features of the academic style of speech; words, expressions and grammatical constructions characteristic of the academic style of speech; - knowledge of the correct logical methods of argumentation; - knowledge of political realities within the studied topics. <p><i>Skills:</i> learners will be able to: - choose the appropriate language means for performing a specific communicative task;</p> <ul style="list-style-type: none"> - integrate new lexical units into speech, forming the correct free combinations in various situations of academic and conditionally professional communication <p><i>Skills:</i></p> <ul style="list-style-type: none"> - ability to independently work with reference material and special dictionaries; - ability to process a large amount of information, choosing the main thing; - the ability to analyze, compare, draw conclusions; - the ability to use logical methods of argumentation <p><i>Competences:</i> JK6, JK7</p> <p><i>Evaluation criteria:</i> When organizing educational activities, three groups of forms of educational activities are used: individual, paired, group (interactive) and project work in teams.</p>
SOEM-3	AM/PR	PP1200	Offset	2	10	<p><i>Knowledge:</i> theory and practice of foreign language, multilingual and trilingual education, competence-based approach in education, the current state of foreign language training in Kazakhstan, updated content of secondary education; mechanisms of development in students of adaptive, teaching, upbringing, developmental, diagnostic, cultural, innovative and other functions.</p> <p><i>Skills:</i> to select the content and structure of classes in various types of educational institutions, taking into account the laws of pedagogy and psychology, modern requirements of linguodidactics; analysis and discussion of attended classes; improving the complex of professional skills in the process of independent work as a teacher of foreign languages in different types of educational organizations, including at a university; formation of professional competencies and individual style of their</p>

						<p>teaching activities.</p> <p><i>Skills:</i> integration of the obtained theoretical knowledge and practical skills in the course of passing professional practice in professional activity; ability to search, structure and systematize psychological and pedagogical knowledge; ability for systemic thinking and holistic perception of pedagogical reality; to the independent development and advancement of various options for solving professional problems when working with a team; readiness to carry out teaching activities; consolidation of key competencies.</p> <p><i>Competencies:</i> ПК3, ПК3, ПК5, ПК6, ПК7, ПК8, ПК5, ПК9</p> <p><i>Assessment criteria:</i> complete knowledge and understanding of the educational process; the ability to navigate in theories, concepts and methods aimed at organizing the educational process; impeccable mastery of the instrumentation of the taught disciplines, the ability to use it effectively in the formulation and solution of scientific and professional problems; independently and reasoned to make analysis, generalizations, conclusions; independently and rationally use teaching aids, reference materials, additional literature, primary sources; independently apply the acquired knowledge in solving professional problems; critically assess the progress of teaching practice; demonstration of skills of independent work in practice; active participation in group discussions of the results of practice; using the practice base for conducting a pedagogical experiment within the framework of dissertation research; high level of cognitive performance.</p>
GM-4	CD/UC	IOIOTPI 304	Exam	1	5	<p><i>Knowledge:</i> the peculiarities of scientific work in the system of foreign language training and methods of applying the knowledge gained in the process of teaching and research; organization of research activities in the field of education and in universities of Kazakhstan; requirements of the regulatory and legislative framework governing research activities; organization of work with scientific and research information at the university.</p> <p><i>Skills:</i> to use scientific and pedagogical knowledge for effective orientation in their professional activities; develop a mechanism for managing the organization of scientific research; apply methods and criteria for evaluating the effectiveness of scientific research; apply methods of expert assessments and forecasting innovative solutions; organize a system of scientific research among young scientists.</p> <p><i>Skills:</i> defining goals in the organization of scientific research in the field of foreign language education; to develop a mechanism for organizing scientific research; planning a system for organizing scientific research; scientific and theoretical analysis of works, publications of domestic and foreign scientists on the problem under study, work with methods of analyzing data accumulated in the scientific industry on the topic of research.</p> <p><i>Competencies:</i> ПК4, ПК2, ПК4</p> <p><i>Evaluation criteria:</i> high level of skills and research skills, obtained in the process of theoretical training; effective independent creative research work; a high level of culture in the execution of research tasks; mastery of modern problems of foreign language education; the ability to practically carry out scientific research, experimental</p>

						work in a particular scientific field related to a doctoral dissertation; the ability to work with specific software products and specific Internet resources, databases Elsviver, Scopus, Thomson Reuters, etc .; make reasoned analysis, generalizations, conclusions; independently and rationally use reference materials, additional literature, primary sources; critically evaluate and use the scientific achievements of the studied courses.
SOEM-5	CD/EC	APO1305	Exam	<i>I</i>	5	<p><i>Knowledge:</i> the current state of the acmeology of vocational education, the basics of modeling in pedagogical research; methods of acmeological research; the essence of the acmeological approach as the methodological basis of modern pedagogy.</p> <p><i>Skills:</i> using the results of mastering fundamental and applied disciplines; drawing up practical recommendations on the use of the results of scientific research; analysis and assessment of linguodidactic provision of foreign language education; the use of acmeological technologies in teaching; improving the communicative competence of the teacher; diagnostics of the student's personality.</p> <p><i>Skills:</i> planning and writing research tasks; scientific organization of the study of language categories; work with methods and techniques of linguistic research; compilation and use of the teacher's acmeogram; self-education of a teacher as a way of self-government; pedagogical expertise.</p> <p><i>Competencies:</i> JIK2, JIK3, JIK4, JIK7</p> <p><i>Evaluation criteria:</i> complete knowledge and understanding of the entire volume of educational material; understanding the essence of the considered concepts, phenomena and patterns, theories, relationships; the ability to navigate theories, concepts and directions in the studied courses of the module, to give them a critical assessment; impeccable mastery of the instrumentation of the educational disciplines of the module, the ability to use it effectively in the formulation and solution of scientific and professional problems; the ability to give an answer in a logical sequence using the accepted terminology based on the material studied, highlight the main provisions, independently confirm the answer with specific examples, facts; independently and reasonably make analysis, generalizations, conclusions; independently and rationally use teaching aids, reference materials, additional literature, primary sources; independently apply the acquired knowledge in solving professional problems; critically evaluate and use the scientific achievements of the courses studied; demonstration of independent work in practical classes, SRDP, active participation in group discussions, a high level of culture for performing tasks; high level of cognitive performance.</p>

SOEM-5	CD/EC	KMIYaK NA1305	Exam	1	5	<p><i>Knowledge:</i> students should know the organizational and structural features of cognitive linguistics, an actively developing linguistic direction. The accumulated experience, indisputable achievements and advantages in comparison with traditional linguistics make it possible to analyze the significant contradictions existing in the interpretation of its conceptual apparatus and basic provisions, associated, first of all, with certain difficulties in the transition to a new scientific paradigm. The main provisions of cognitive linguistics are that languages are based on the perception of the surrounding reality, language and thinking influence each other and form together embodied experience. The processes of perception and thinking are controlled by parts of the brain, and can be interpreted adequately through all kinds of psycholinguistic categories. Perceived objects of the external world and their mental representation set different prerequisites for linguistic expression. Both displayed objects and their mental representations have different levels and units of presentation.</p> <p><i>Skills:</i> students will be able to use the methods of cognitive linguistics in their professional activities; to adapt modern achievements of science and high technologies to the educational process.</p> <p><i>Skills:</i> the study of the discipline will allow students to form the ability to apply cognitive linguistics, this direction, which focuses on language as a general cognitive mechanism, in the sphere of vital interests of cognitive linguistics to distinguish between the "mental" foundations of understanding and reduction of speech in terms of how the structure of language knowledge are represented ("represented") and participate in information processing.</p> <p><i>Competencies:</i> ПК5, ПК6, ПК8</p> <p><i>Evaluation criteria:</i> apply the methods of scientific knowledge in practice when analyzing theoretical material and organizing practice; to distinguish the direction of linguistic theory, which connects linguistic phenomena with a wider range of different phenomena related to human mental activity, for example, with memory, attention, categorization</p>
2 course						
SOEM-6	AM/PR	IP2300	offset	3	10	<p><i>Knowledge:</i> methodology of scientific research, methods of conducting a pedagogical experiment, algorithms for solving practical research problems and technologies for using materials necessary for writing a doctoral dissertation; methods of analysis and processing of experimental and empirical data.</p> <p><i>Skills:</i> use research methods, conduct experimental work and use research tools; choose the right directions of research work, systematize and analyze the collected research material.</p> <p><i>Skills:</i> scientific and theoretical analysis of works, publications of domestic and foreign scientists on the problem under study, working with methods of analyzing data accumulated in the scientific industry on the topic of research.</p> <p><i>Competencies:</i> ПК4, ПК4, ПК5, ПК7, ПК10</p> <p><i>Evaluation criteria:</i> knows how to process the results obtained, analyze and present them in the form of completed research projects (research report, abstracts, scientific article, term paper, doctoral dissertation); to draw up the results of the work done in</p>

accordance with the requirements of regulatory documents using modern editing and printing tools.

3 course

AM-7	AM/PR	NIRDVP SVDD33 00	offset	1,2,3,4 5,6	123	<p><i>Knowledge:</i> research methodology; main sources of scientific information; structure of scientific work; features of preparation, registration and defense of doctoral work; requirements for writing a dissertation, problem field of dissertation research.</p> <p><i>Ability:</i> to conduct fundamental, search, applied research work and innovative activities within the framework of dissertation research; writing and publishing scientific articles in peer-reviewed scientific journals; organize the conduct of applied research and practical development.</p> <p><i>Skills:</i> use in the dissertation research of modern theoretical, methodological and technological achievements of modern science, formulation and argumentation of specific practical recommendations, independent solution of urgent pedagogical and methodological problems, data processing and interpretation with the use of innovative technologies; obtaining and implementing the results of scientific research into practical activities.</p> <p><i>Competencies:</i> ПК4, ПК2, ПК4, ПК5, ПК6, ПК7, ПК8, ПК11</p> <p><i>Evaluation criteria:</i> high level of skills and research skills, obtained in the process of theoretical training; effective independent creative research work; a high level of culture in the execution of research tasks; mastery of modern problems of foreign language education; the ability to practically carry out scientific research, experimental work in a particular scientific field related to a doctoral dissertation; ability to work with specific software products and specific Internet resources, databases Elsevier, Scopus, Thomson Reuters, etc.</p>
FST-8				6	12	<p><i>Knowledge:</i> modern trends and patterns of development of domestic science in the context of globalization and internationalization; methodology of scientific knowledge; perfect foreign language for scientific communication and international cooperation; theoretical and practical material of the studied special disciplines, regulatory requirements that determine the structure, content, rules for the design and procedure for defending a doctoral dissertation; awareness and understanding of the social responsibility of science and education.</p> <p><i>Skills:</i> organize, plan and implement the process of scientific research; analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions; analyze and process information from various sources; conduct independent scientific research, characterized by academic integrity, based on modern theories and methods of analysis; generate their own new scientific ideas, choose and effectively use modern research methodology; systematize the knowledge gained and correctly build the scientific apparatus of the dissertation, reasonably substantiate the relevance of the research, its scientific novelty, purpose and objectives, object and subject, scientific and practical significance of the research and present the main provisions of the dissertation; plan and predict your further professional development.</p> <p><i>Skills:</i> critical analysis, evaluation and comparison of various scientific theories and ideas; analytical and experimental scientific activities: planning and forecasting re-</p>

					<p>search results; public speaking at international scientific forums, conferences and seminars; scientific writing and scientific communication in a foreign language; conducting a search and experience in the transfer of scientific information using modern information and innovative technologies; free communication in a foreign language; generalizing the knowledge gained, formulating and arguing the author's conclusions (research results) in a doctoral dissertation and defending the output knowledge obtained as a result of mastering the educational program. Competencies: JK4, JK6, PK12</p> <p><i>Evaluation criteria:</i> high level of consolidation and deepening of knowledge, skills, research skills, obtained in the process of theoretical training; effective independent research work; high level of culture of performing research tasks; the consolidated skills of defending the provisions of doctoral work; compliance of the doctoral dissertation with the profile of the educational program, its relevance, scientific novelty and practical significance, based on modern theoretical, methodological and technological achievements of science and practice in the field of foreign language education and linguodidactics.</p>
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8.2 Summary table by the volume of the educational program

Course of study	Semestr	Number of mastered modules	Number of studied disciplines		Number of credits							Total of hours	ECTS	Number		
			BD	CC	Theoretical teaching	Pedaogical practice	Internship	Research practice	USRW	Final assesment	Total			exam	offset	
1	1	8	3	2	25					5		30	1365	30	5	1
	2					10				20		30	915	30		2
2	3								10	20		30	915	30		2
	4								30		30	615	30		1	
3	5									30		30	615	30		1
	6								18	12	30	975	30		1	
Total		8	3	2	25				10	123	12	180	5400	180	5	8

Compilers:

Head of the Department of Theory and Methods of Foreign Language Training _____ G.B.Sarzhanova

Agreed:

Chairman of the Quality Assurance Commission of the Faculty of Foreign Languages _____ A.U. Beisenbayeva

Notes:

The educational program was reviewed and recommended by the Faculty Council from 10.12.2021, protocol № 5

The educational program was reviewed at the meeting Academic Council of the University and recommended for approval from 15.12.2021, protocol

No. 2

The educational program was reviewed and approved at the meeting of the University Board from 19.01.2022, protocol No. 2

Member of the Board, Vice-Rector for Scientific Work _____ E.M. Tazhbaev

Board Member, Vice-Rector for Academic Affairs _____ T.Z. Zhusipbek

Director of the Department for Academic Work _____ G.S. Akybaeva

Dean of the Faculty of Foreign Language _____ G.K. Tleuzhanova